ASPCA Feline Spectrum Assessment<sup>sm</sup>

Getting Ready for the FSA
Purpose of the Feline Spectrum Assessment

<table>
<thead>
<tr>
<th>Less Socialized</th>
<th>Probably Less Socialized</th>
<th>Likely More Socialized</th>
<th>Very Likely More Socialized</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Cat Silhouette]</td>
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Feline Spectrum Assessment
Start to Finish
### Eligibility Requirements for FSA

#### OK to Assess
- 6 months old at best estimate
- Cat appears to be in good health
- Chronic physical issue that does *not* affect their normal behavior

#### Do Not Assess
- Visibly pregnant, nursing or in heat
- Obviously ill or injured
- Obviously social

p. 14 in guide
Which cats should be assessed?
Facility Needs

- Litter Box
- Soft Bed
- Food & water bowls
- Raised bed or shelf
Facility Needs

• Litter box
• Soft Bed
• Food & water bowls
• Feral cat den
Ready for FSA?
Ready for FSA?

Cat is partially hidden
Assessment Room

• Safe and comfortable room to house cats
• Enough light to make observations
• Windows should be covered
• Limited noise and distractions
Cleaning Protocols

- Spot cleaning (unless cage is quite dirty)

- Cleaning should be AFTER morning assessments

- And BEFORE afternoon assessments

- Important that the cats have ONE HOUR to rest and recover before beginning assessments

p. 7 in guide
Feeding Procedure

• Fed every EVENING while enrolled in the FSA

• Important for Scoring on DAY 2 AM

• Recommend using standardized size bowl

• Both Dry and Wet food

• Extremely/Unlikely to be Socialized are more likely to eat overnight on their first night (DAY 1)

p. 25-26 in guide
Equipment Needs

The essentials:

• Clipboard

• White noise machine (if needed)

• Stop watch or clock with second hand

• Food bowls and dry and wet cat food

• Stool on wheels - optional

p. 8 - 13 in guide
Assessment Tools

Interactive Toy

• Made out of non-porous material

• Easily disinfected

• This is a Swiffer® duster handle with duct tape

• Sticky surface to attach string

p. 9-10 in guide
Assessment Tools

Wand Assessment Item

• Stable pole at least 2 feet long

• Non-porous

• Easily disinfected

• Small size rubber spatula with a rounded tip
Who Should Assess?

- Basic understanding of feline behavior & communication

- Objectively observe and record specific behaviors

- Physical ability to bend and kneel in front of cages for prolonged periods

- Conduct the assessment as instructed in the guide

p. 14 in guide
Module 1: Introduction (Complete!)

Module 2: Getting Ready for the FSA (Complete!)

Module 3: Behavior Checklist

Module 4: Assessment Items

Module 5: Scoring

Module 6: When to Begin the Assessment