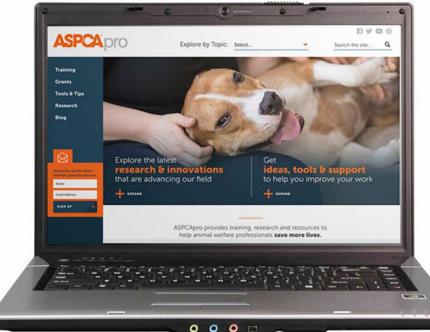
How to Help and Ultimately Adopt Out Undersocialized Kittens

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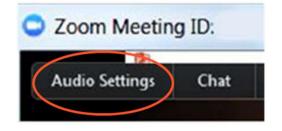
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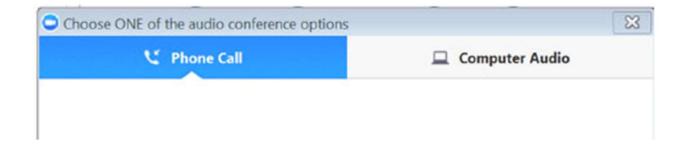




How to Adjust Your Audio

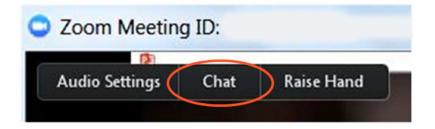
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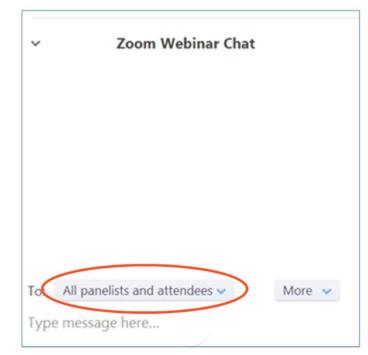




How to Chat



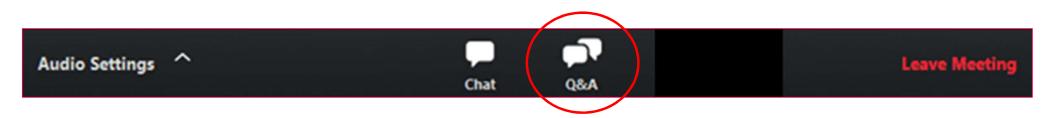
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How to Submit Your Questions

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Presented by:



Adi Hovav

Behavior Manager, ASPCA Adoption Center



Gemma Smith

Administrative Manager, ASPCA Kitten Nursery - NYC



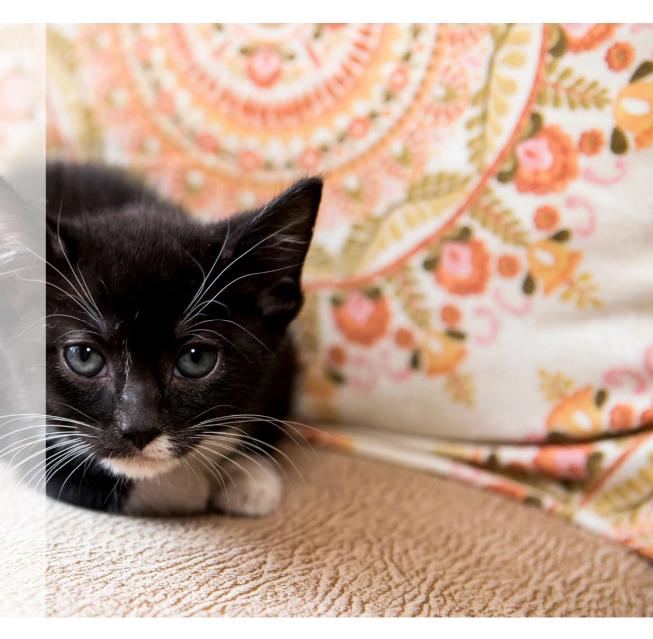


How to Help and Ultimately Adopt Out Undersocialized Kittens

Gemma Smith Administrative Manager ASPCA Kitten Nursery

Adi Hovav Behavior Manager ASPCA Adoption Center



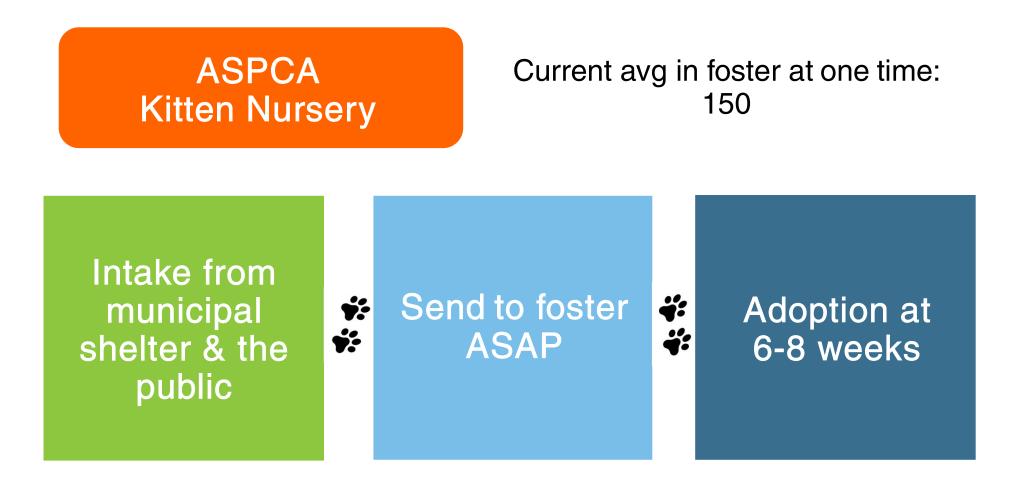


Agenda

- Foster operations during COVID
- Tips for intake and foster placement of undersocialized kittens
- Training fosters to use reward-based methods to socialize kittens
- Adoption tips for matching fearful kittens with loving homes







Seasonal facility open from April – November

Foster Operations During COVID

- Virtual orientation and training
- Digital foster packet
- DocuSign paperwork
- Limited contact for pick ups and recheck appointments
- Adjusted vaccine schedule
- Automated surveys for supply refills





Behavior Check-in Survey

- 1. Are you able to pet the kitten? YES/NO
- 2. Are you able to touch him/her without any hissing, growling, swatting or attempts to bite? YES/NO
- 3. Are you able to handle (pick up/hold) the kitten without any hissing, growling, swatting, or attempts to bite? YES/NO
- 4. Does the kitten engage in interactive play (e.g. chase a wand toy)? YES/NO
- 5. Does the kitten seek out physical contact (e.g. climb into laps, nuzzle hands) with you or other members of the household?

YES/NO/SOMETIMES

- 6. When in a playful mood, does the kitten scratch or bite at hands, feet, or other body parts? YES/NO/SOMETIMES
- 7. If you have other pets, is the kitten getting along with them? YES/NO/SOMETIMES/NO OTHER PETS
- 8. When visitors come over, what does the kitten do? HIDES ALL THE TIME/DOESN'T HIDE BUT DOESN'T APPROACH/GREETS/N/A



Communicating with Fosters

How are the kittens?

- Ask about common signs of illness
- Feeding Schedule/Appetite
- Current Weight
- Behavior update
- How is the foster doing/feeling?
- Does the foster need anything? Supplies? Support?



Creating a Foster Community







Virtual Foster Resources

- Training videos and handouts
- ASPCA Pro COVID Information Hub
 - Tips for living with intact cats
- DIY enrichment and general care information on ASPCA.org
- Fear Free shelter module





Lion Tamers

- Focus on undersocialized kittens
- Goal: live good lives as companion pets
- Requires:
 - collaboration among teams
 - training and ongoing support for fosters
- Foster pre-reqs:
 - Quiet home
 - Cat experience
 - · Ability to take and share video
 - Time commitment
 - Helper cats ideal but not essential





Socialized or not?

- Difficult to tell the difference in a shelter environment
- Undersocialized kittens have had either no experience or negative experiences with people during the sensitive period (2-7 weeks)
- Socialization is not just exposure





Fear Response: Flight, Fight, Freeze



"Flight": run away (first option)



"Fight": defensive



"Freeze": immobile, shut down



Intake Process

- Capacity for care
- Age
- Medical considerations
- Fear Free
- Reporting and tracking behavior





What about litters?





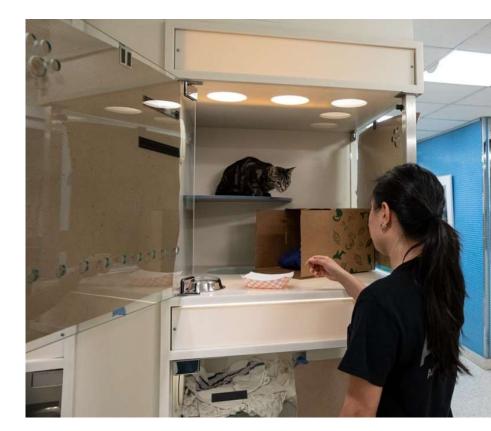
What about litters with mom?





Sheltering Tips

- Hide box
- Low-traffic area
- Synthetic pheromones
- Drive-by treats
- Laser light play
- Small, quiet toys for self-directed play





Setting Up Home Base: Security and Choice



Use a towel to prop the carrier door open



Keep toilets and windows closed, and toiletries put away





The First Few Days

- Confinement to home base
- Extra tasty treats after cleaning, passing by
- Provide daily care (food, water, clean litter)
- Decompression: less really is more





Myth vs. Fact

Myth: if you just hold them, they will come around

Fact: traumatic to be exposed to something scary without any option to escape, learned helplessness





The Science of Behavior

- Classical counterconditioning changes the underlying emotion from negative to positive
- Desensitization gradual exposure without triggering negative response
- Operant Conditioning learning through consequences, positive reinforcement





The Learning Brain and Stress

Signs of the high stress zone (no learning happening)

- Hissing, growling (fight)
- Appear "calm" or "mellow" (freeze)
- Running away (flight)
- Huddled in litter box
- Increased respiratory rate
- · Wide eyed with dilated pupils or eyes squeezed shut
- Inconsistent appetite
- Not engaging in play

Stay in the low-moderate stress zone

- · Tense but still interacting
- Measurable progress
- Moving around
- Recovers quickly if becomes scared
- · Normal elimination habits and good appetite





What is a reward?

Rewards are used to:

- make positive associations
- teach new behaviors
- · encourage behaviors to happen more often

Food

- baby food
- tuna or sardines
- try different flavors and textures

Play

- laser light
- shoe string
- kibble "bugs"

Pro Tip: Take the time to figure out preferred reward type





Helper Cats









Four-Step Socialization Plan

- 1. Eating in your presence
- 2. Making contact
- 3. Petting: accepting then enjoying
- 4. Picking up and holding





Step 1: Eating in Your Presence

- Start after decompression
- Short, frequent sessions
- Human body language
 - Don't: touch, stare, reach toward, crowd
 - Do: sit on floor, slow movements, body to side, elbows in, keep voice down





Step 2: Making Contact

How to Teach Finger Targets:

- Tools: lots of small bits of favorite food
 - Size: 1-2 kitten bites worth
- Sit on floor, smear food on end of finger and in other hand, have food ready to deliver
- Offer hand with finger extended (elbows in!), below kitten's eye level, ~2-3 ft away
- Once eating food off finger, offer finger without food and deliver treat with other hand each time kitten touches her nose to your finger
- Takes practice!





Step 3: Petting

- Use pads of your index and middle finger
- · Gently pet cheeks and under chin
- Pet \rightarrow reward \rightarrow repeat
- Monitor body language, give breaks
- Progress to touching face and head then full body pets
- Use short strokes with light pressure





Step 4: Picking up and holding

- Slide hand under belly → release
 → reward
- Slide hand under belly → apply light pressure → release → reward
- Look for:
 - Soft, loose body language
 - Anticipating treat
- Gradually increase time being held
- Squirmy and trying to get away? Take a break, go back a step





Troubleshooting

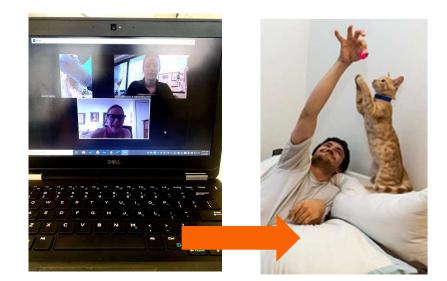
- Common foster mistakes
 - Low value rewards
 - Going too fast
 - Not confining
- Addressing lack of progress
 - Get video updates
 - Revisit rewards
 - Return to decompression period
 - Make environmental changes





Adoption and Post-Adoption Support

- Adopt out directly from foster homes
- Remote adoptions
 - · Set fosters up to promote kittens through their networks
 - Virtual meet and greets
 - · Be transparent about kitten's behavioral needs
- Proactive post-adoption support
 - Automated follow-up surveys
 - Staff or volunteer caseworkers for those at greater risk of return





Wyoming

- 8 weeks old
- Came in with 3 littermates
- Separated at intake then re-assessed following day
- Placed in foster with adult helper cat









Questions?



Join us for the 2020 ASPCA Cornell Maddie's Shelter Medicine Conference

July 11-12 2020

9-5 PM EDT

Free to Attend

This program has been approved for 10 hours of continuing education credit in jurisdictions that recognize RACE approval

https://www.aspcapro.org/splash/aspca-cornell-maddiesfund-shelter-medicine-conference





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